

**GOAL Strengthening Reading Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

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Filing Cabinet Count	6
SEA Resources Available	7

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**STRATEGY 1. Core Reading Program**

The Core Reading Program will be fully implemented to correlate to the NM Common Core State Standards (K-12).

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Filing Cabinet Count	0
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**ACTION STEP Use of EDGE as the core reading program for RFK.**

EDGE is a high-interest core reading intervention program designed for students reading below grade level. It provides student choice and exploration of essential questions.

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Status	In Progress 05/09/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Timeline Notes	August 2012 - * consult with Hampton Brown to determine the professional development support for teachers * load the EDGE online coach for use in the Extended Day tutorial support program October 1, 2012: Full implementation of program		
Tags	InstrAudit, RFA-P/F		
Persons Responsible	Robert Baade		

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TASKS 0 of 2 Complete

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<b>On line Coach (core reading)</b>	In Progress	Due 5/30/2014
Load the EDGE online coach for use in the Extended Day tutorial support program		Robert Baade (School)
<b>Implementation</b>	In Progress	Due 5/30/2014
Full implementation of EDGE Program		Robert Baade (School)

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**ACTION STEP Extended Day Learning for targeted students**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 1. Core Reading Program**

**ACTION STEP Extended Day Learning for targeted students**

Students whose SBA, short cycle or curriculum based measures (CBM) indicate that they are performing significantly below proficiency, will be provided tutoring after school (3:00-4:00) every Tuesday, Wednesday and Thursday to strengthen reading skills.

Status	In Progress 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Timeline Notes	August 2013 * Implementation design to determine processes for enrollment and progress monitoring of students * Load the EDGE online reading coach software that allows students to read literature silently, listen to fluent reading, and practice oral reading fluency-with built in comprehension, vocabulary and fluency supports.		
Persons Responsible	Robert Baade		

**ACTION STEP Technology in the Classroom/ Differentiation/Stude**

Student engagement will be enhanced through the use of classroom promethean boards and software.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

**STRATEGY 2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention, to meet student learning needs in specific areas in alignment with the NM RTI Framework.

Filing Cabinet Count 0

**ACTION STEP Implementation of Reading Plus for intervention**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Implementation of Reading Plus for intervention**

Reading Plus is a web-based reading intervention that develops students' capacity and motivation to engage in texts of greater complexity, develops skills, habits and confidence in the reading process.

Status	In Progress 09/04/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Reading Specialist/Instructional Support</b>	Not Begun	Due 5/1/2013
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Using contracted services to hire a reading specialist/instructional support for our struggling readers.

ACTION STEP **Student Assistance Team (SAT)**

Referrals from classroom teachers are brought to the SAT team. Interventions are recommended and implemented.

Status	In Progress 02/07/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Personalized Learning to meet the Struggling Reade**

Use of iPads and docking stations with iBooks to personalize and meet the learning goals of struggling readers.

Status	In Progress 02/28/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

ACTION STEP **Contracted Services for Reading Specialist/IC**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Contracted Services for Reading Specialist/IC**

Hiring a reading specialist to help our struggling readers.

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Status	Not Begun 03/21/2013	Filing Cabinet Count	0
Start-End Dates	06/15/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Personalized Learning for additional Reading**

Use of laptops, wireless printer and supplies (toner, paper) to meet the learning goals of our struggling readers

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Status	Not Begun 03/21/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/23/2014		
Persons Responsible	Robert Baade		

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STRATEGY **3. Tier III Supports for Students in Reading**

Intensive targeted intervention(s) to meet specific student learning needs in alignment with the NM RTI Framework.

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Filing Cabinet Count	0
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ACTION STEP **Resource Room using Lexia Reading**

Lexia Reading is a technology-based system which utilizes differentiated practice, embedded assessment and targeted instruction. Our teachers plan for instruction based on need using Lexia Reading and then reflect on student outcomes to help develop the students' foundational reading skills. Our school has designated an FTE and an EA as an instructor and support for students for intensive support with this Tier III program in reading.

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Status	In Progress 09/04/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

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**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count 1

**ACTION STEP Summer Academy for Teachers**

Summer 2013 PD Academy - Curriculum Mapping and Strategies for the ELL student.

Status	Not Begun 05/09/2013	Filing Cabinet Count	0
Start-End Dates	06/02/2013 - 06/07/2013		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

**ACTION STEP Reading Support in the Content Areas**

Purchase of professional development resources and iPads for all RFK teachers.  
 Resource Books and iBooks to include:  
 1. Enhancing Professional Practice: A Framework for Teaching  
 2. How to Motivate Reluctant Learners, etc.

Status	Completed 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

**ACTION STEP Professional Development In-service**

1. Implementation/guidance of Common Core State Standards for all RFK staff.  
 2. Effective Instructional Strategies  
 3. Effective Classroom Management Strategies to support reading

Status	Completed 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

**ACTION STEP On-Going Professional Development for CCSS**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **On-Going Professional Development for CCSS**

Professional development will be implemented throughout the school year to address the instructional shifts of the CCSS and implementation of CCSS.

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Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Differentiated Instruction**

Differentiated Instructional strategies will be the focused on with follow up monitoring for mandatory implementation.

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Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		
Persons Responsible	Robert Baade		

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ACTION STEP **Demonstration Classroom**

An active classroom where professional development is implemented as if teachers where students in an actual classroom environment. Resource materials, instructional management strategies and ccss lesson plans will be developed and utilized.

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Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

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ACTION STEP **Professional Journals and Memberships**

ASCD, IRA, etc. These are professional schoolwide memberships that will allow teachers online access and and access to professional journals.

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Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		

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ACTION STEP **Contracted Services for Mentoring/Coaching of Teac**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **Contracted Services for Mentoring/Coaching of Teac**

Mentoring, coaching and training for embedded professional development

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Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	06/02/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

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ACTION STEP **Promethean Board Training**

Teachers will be trained on use of Promethean Boards purchased under Strategy I.

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Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

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STRATEGY **5. Collaboration Time for Reading Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

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Filing Cabinet Count	0
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ACTION STEP **Implementation of PLC and Content Collaboration**

Content Area Teams will meet on Tuesday. During collaboration time, data analysis and content instructional planning will occur.

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Status	In Progress 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **5. Collaboration Time for Reading Teachers**

ACTION STEP **Implementation of PLC and Content Collaboration**

TASKS 0 of 2 Complete

<b>PLC Goals</b>	In Progress	Due 5/23/2013
1. Data Analysis 2. Analysis of student work samples 3. Analyze results of formative assessments to plan and target instruction.		Robert Baade (School)
<b>Interdisciplinary/Vertical Articulation</b>	In Progress	Due 5/23/2013
Teams will meet to target instruction and provide support for students.		Robert Baade (School)

STRATEGY **6. Monitoring of Reading Instructional Programs**

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 1

ACTION STEP **Explicit Vocabulary Instruction**

Provide professional development to help teachers to improve knowledge and skills in explicit vocabulary instruction across content areas.

Status	In Progress 08/22/2012	Filing Cabinet Count	1
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>PD for vocabulary instruction</b>	In Progress	Due 5/23/2013
On-going PD to address vocabulary instruction for all content teachers.		Robert Baade (School)

ACTION STEP **Explicit comprehension instruction**

Provide professional development to help teachers to improve knowledge and skills in explicit comprehension instruction across content areas.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		



SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **6. Monitoring of Reading Instructional Programs**

ACTION STEP **Explicit comprehension instruction**

TASKS 0 of 1 Complete

<b>PD for Comprehension Instruction</b>	In Progress	Due 5/23/2013
PD to all content area teachers in supporting students to develop comprehension strategies.		
		Robert Baade (School)

ACTION STEP **Engaging Text Discussions**

Provide professional development to help teachers to improve knowledge and skills in engaging text discussions across content areas.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 1 of 1 Complete

<b>Resource Support</b>	Completed	Due 8/1/2012
Purchase and provide "Text & Lessons for Content Area Reading" for all classroom teachers.		
		Robert Baade (School)

ACTION STEP **School Responsibility for Literacy**

\*Imbedded PD for content areas to develop knowledge and skills in literacy and provide school support.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **6. Monitoring of Reading Instructional Programs**

ACTION STEP **School Responsibility for Literacy**

TASKS 0 of 3 Complete

<b>Summer Academy</b>	In Progress	Due 6/7/2013
Professional Development addressing the need for school-wide literacy responsibility, school-wide and inter-rater reliability grading/scoring.		
<b>PLC</b>	In Progress	Due 5/23/2013
Professional collaboration to discuss and support teachers to implement school wide literacy development.		
<b>Embedded PD</b>	In Progress	Due 5/23/2013
Classroom teachers will be supported with cognitive coaching and individualized professional development to strengthen their instructional skills.		

ACTION STEP **Systematic Classroom Walkthrough**

Classrooms teachers will be monitored for delivery of vocabulary instruction, comprehension instruction and text discussions.

Status	In Progress 08/20/2012	Filing Cabinet Count	1
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Walkthrough Support</b>	In Progress	Due 5/23/2013
1.Research, resources and support will be provided for each walk-through component. 2.Feedback will be provided after each walk-through visit.		

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 7. College and Career Ready (Grades 8-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

Filing Cabinet Count 0

**ACTION STEP Assessment measures to inform students**

Use assessment measures to inform students about their college readiness and to close identified gaps.

Status	In Progress 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Extended Day Content Support</b>	In Progress	Due 5/23/2013
Teachers will provide tutoring support to students to enable them to succeed in rigorous courses for college and career readiness in reading.		Robert Baade (School)

**ACTION STEP Post-Secondary Educational Aspirations**

Surround students with adults and peers who support their college and career aspirations.

Status	In Progress 08/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 2 Complete

<b>Next Step Plans</b>	In Progress	Due 5/24/2013
Plans will be revised and updated yearly by Home Team/Advisory teachers		Robert Baade (School)
<b>Dual Enrollment</b>	In Progress	Due 5/24/2013
Students will be encouraged and supported to enroll and succeed with a dedicated FTE from the school to insure successful completion of dual courses.		Robert Baade (School)

**ACTION STEP Student Data Folders**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Student Data Folders**

Students will be informed of all of their assessment data so that they can be assisted in maintaining data folders to monitor their academic progress. This will be undertaken through Home Team/Advisory classes.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Implement Data Folders</b>	In Progress	Due 10/1/2012
PLC groups will determine components of student data folders	Robert Baade (School)	

ACTION STEP **Implementationn of Common Core State Standards**

On-going professional development for information and implementation will be provided throughout the school year.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Professional Development Plan</b>	In Progress	Due 5/24/2013
RFK Staff and Administration will develop a Professional Development Plan to support full implementation of the CCSS which is based on College and Career readiness.	Robert Baade (School)	

ACTION STEP **ACCUPLACER Exam**

Junior and Senior students will have ACCUPLACER tests prior to dual enrollment

Status	In Progress 09/04/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Bilingual Education/Support for ELL Students**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Bilingual Education/Support for ELL Students**

Spanish Language Arts is provided for all students with PHLOTE status. Short Cycle Assessments, W-APT and ACCESS data is utilized for placement and monitoring. ELL students are placed in classes with TESOL endorsed teachers.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	ELL		
Persons Responsible	Robert Baade		

ACTION STEP **RFK Community Partners**

RFK has established a relationship with local businesses (Wal-mart, Amadeos Pizza, Albuquerque City Limits Restaurant, South West Educational Partners for Training - SWEPT and College Income Assistance - CIA)

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **On-Site Child Development Center -**

Southwest Prep Child Development Center collaborates with RFK to provide child care students and community. Care is provided for children 6 weeks to 5 years.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 08/05/2014		
Tags	Parent		
Persons Responsible	Robert Baade		

ACTION STEP **Center for Educational Initiatives**

CIE provides support to students in ACT/SAT preparation and college financial assistance for RFK students.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	ELL		
Persons Responsible	Robert Baade		

ACTION STEP **On-Site Health Clinic**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **On-Site Health Clinic**

Casa de Salud provides health care for RFK students under a Department of Health Grant during school hours (Monday - Friday) throughout the school year.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Social Work Service Provider**

Mental and behavioral health is provided on-site to all RFK students, working in collaboration with teachers and administration to support students.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Vocational Education/Youth Build**

RFK has established a Youth Build Program that provides on-site post secondary training in construction. This is one Dual Enrollment opportunity for interested students.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

ACTION STEP **Vocational Education/Youth Conservation Corp**

RFK students are provided with a salary to participate in after school job training.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Adult Education**

South West Educational Partners for Training, under City of Albuquerque and Bernalillo County grants, provide GED education to school community members in English and Spanish. This also includes child care for those who need the service in order to attend instruction that takes place Monday through Thursday, 5:00 - 8:00 for 12 weeks.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	07/15/2013 - 07/15/2014		
Persons Responsible	Robert Baade		

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Drug Prevention Program**

RFK provides a "harm reduction" program for students involved with substance abuse issues with an on-site drug counselor. Additionally a weekly on-site Nar-Anon support group is conducted for students, parents and community members.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Violence and Bullying Prevention Program**

RFK provides six sessions of violence and bullying intervention for students. This is conducted for individuals with on-site social work staff.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Parent-Student-Teacher-Community Association**

PTSCA is a school partner who supports students and families with financial and material support in crisis situations. This includes, rent subsidy, utilities, clothing, glasses, fuel, etc.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

STRATEGY **Use of Data to Analyze Reading**

A dialogue around how students are performing to establish action steps needed to address gaps.

Filing Cabinet Count	0
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ACTION STEP **Formative Assessment Data**

All core content area teacher teams will analyze formative assessment data to insure alignment with CCSS and to determine instruction for measuring progress of student learning. This process will be periodically implemented throughout the school year.

Status	In Progress 10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		
Persons Responsible	Robert Baade		

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Use of Data to Analyze Reading**

ACTION STEP **Formative Assessment Data**

ACTION STEP **Student Data Folders**

Student data reflecting individual progress will be collected and analyzed during PLCs.

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Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Tags	InstrAudit			
Persons Responsible	Robert Baade			

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ACTION STEP **Book Study**

How to Motivate Reluctant Learners and Enhancing Professional Practice: A Framework for Teaching will be used as a books for our RFK book study during PLC collaboration in every core content area.

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Status	Not Begun	05/09/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Tags	InstrAudit			
Persons Responsible	Robert Baade			

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SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

**GOAL Strengthening Math Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count 3  
 SEA Resources Available 7

**STRATEGY 1. Core Math Program**

The Core Math Program will be fully implemented to correlate to the NM Common Core State Standards (K-12).

Filing Cabinet Count 0

**ACTION STEP TAM is used at core math program at RFK**

Transition to Advanced Mathematics is a researched-based program designed by Talent Development. Students are provided with a double dose of instruction every day for an entire year. Glencoe Algebra I(Concepts & Applications), Holt Algebra II, and Holt Geometry are our core programs in math. Math 4 will utilize Financial Algebra by South-Western Cengage Learning.

Status In Progress 08/22/2012 Filing Cabinet Count 0  
 Start-End Dates 08/05/2013 - 05/30/2014  
 Tags InstrAudit  
 Persons Responsible Robert Baade

TASKS 0 of 2 Complete

**Embedded PD** In Progress Due 5/24/2013  
 Math teachers will be provided with embedded professional development. Robert Baade (School)

**Collaboration through PLC** In Progress Due 5/24/2013  
 Math teachers will meeting an instructional coach weekly to provide instructional support and collaboration. Robert Baade (School)

**ACTION STEP Extended Day Learning for targeted students**

Students whose SBA, short cycle or CBM indicate that they are performing significantly below proficiency, will be provided with after school tutoring on Tuesday, Wednesday and Thursday (3:00 -4:00) to strengthen math skills.

Status In Progress 02/06/2013 Filing Cabinet Count 0  
 Start-End Dates 08/05/2013 - 05/30/2014  
 Persons Responsible Robert Baade

GOAL **Strengthening Math Instructional Programs**

STRATEGY **1. Core Math Program**

ACTION STEP **Extended Day Learning for targeted students**

TASKS 0 of 2 Complete

<b>Data Analysis Meeting</b>	In Progress	Due 8/28/2012
Analysis of SBA and short cycle data indicates that extended day learning for targeted student is necessary for student improvement.		
<b>Instructional Planning</b>	In Progress	Due 5/24/2013
Collaboration with staff during weekly PLC will determine instructional goals, strategies and materials to be used for Extended Day tutoring.		

ACTION STEP **Math Library**

Math books will be utilized as resources and references in the math classrooms.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

ACTION STEP **Technology in the Classroom/ Differentiation/Stude**

Student engagement will be enhanced through the use of classroom promethean boards and software.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

STRATEGY **2. Tier II Support for Students in Math**

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive interventions to meet student learning needs in specific areas, in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Response to Intervention - RTI**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **2. Tier II Support for Students in Math**

ACTION STEP **Response to Intervention - RTI**

When assessments indicate that remediation is needed, teachers utilize KAHN Academy, Mathops, and/or TenMarks to provide intervention opportunities to practice and re-teach and to individualized student lessons.

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Status	In Progress 02/07/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Student Assistance Team (SAT)**

Referrals from classroom teachers are brought to our Student Assistance Team (SAT). Interventions are recommended and implemented.

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Status	In Progress 02/07/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Math Manipulatives**

Hands-on materials to support and engage students in application of students in pre-algebra, algebra, and geometry.

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Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		

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ACTION STEP **Math Navigator**

This intervention and pre-algebra support program will be purchased and utilized for our students in helping them to master skills and concepts which they are missing and to help them bridge and gaps necessary for success.

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Status	Not Begun 05/09/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

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SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 3. Tier III Supports for Students in Math**

Intensive targeted intervention(s) to meet specific students learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

**ACTION STEP Resource Room**

A special education math teacher and an educational assistant provide small group and individual instruction, attention, and support for students struggling in math.

Status	In Progress 02/07/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	SpecialED		
Persons Responsible	Robert Baade		

**ACTION STEP Ramp Up Mathematics**

Ramp-Up Mathematics will be purchased and implemented to accelerate learning so striving students can meet grade-level expectations in math. The program attempts to build students' competence and confidence as math learners to establish a pattern of achievement in school.

Status	Not Begun 05/09/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

**STRATEGY 4. Professional Development to support Math**

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count 0

**ACTION STEP Summer Academy for Teachers**

June PD academy - Text-based Literacy Strategies in Math and Curriculum Mapping

Status	Completed 08/22/2012	Filing Cabinet Count	0
Start-End Dates	06/02/2013 - 06/07/2013		
Persons Responsible	Robert Baade		

**ACTION STEP Professional Development In-service**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **Professional Development In-service**

1. Implementation of Common Core State Standards
2. Effective Instructional Strategies
3. Effective Classroom Strategies to Support Math

Status	Completed 08/22/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **On-Going Professional Development for CCSS**

Dedicated time for PD will take place during PLC and scheduled PD days throughout the school year.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 1 of 2 Complete

<b>Purchase Common Core Manuals</b>	Completed	Due 9/4/2012
Manuals will be purchased from APS Graphics Department		Robert Baade (School)
<b>Learning Modules</b>	In Progress	Due 5/24/2013
Plan for training session using CCSS modules for RFK mathematics teachers		Robert Baade (School)

ACTION STEP **Differentiated Instruction**

Differentiated Instructional strategies will be a focus with follow up monitoring for mandatory implementation.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		
Persons Responsible	Robert Baade		

ACTION STEP **Contracted Services for Mentoring/Coaching of Teac**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **Contracted Services for Mentoring/Coaching of Teac**

Mentoring, coaching and training for PD

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	06/03/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

ACTION STEP **Professional Journals. and Memberships**

NCTM, ASCD, etc. These are professional schoolwide memberships that will allow teachers online access and and access to professional journals.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	RFA-P/F		
Persons Responsible	Robert Baade		

ACTION STEP **Demonstration Classroom**

An active classroom where professional development is implemented as if teachers where students in an actual classroom environment. Resource materials, instructional management strategies and ccss lesson plans will be developed and utilized.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	06/02/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

STRATEGY **5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP **Implementation of PLC and Content Collaboration**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 5. Collaboration Time for Math Teachers**

**ACTION STEP Implementation of PLC and Content Collaboration**

Math team will meet on Tuesday. During collaboration time, data analysis and instructional planning will occur.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 2 Complete

<b>PLC Goals</b>	In Progress	Due 5/23/2013
1. Data Analysis		Robert Baade (School)
2. Analysis of student work samples		
3. Analyze results of formative assessment to plan and target instruction.		
<b>Interdisciplinary/Vertical Articulation</b>	In Progress	Due 5/23/2013
Teams will meet to target instruction and provide support for students.		Robert Baade (School)

**STRATEGY 6. Monitoring of Math Program**

The classroom teacher delivers the specific program/curriculum in a direct, explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

**ACTION STEP Implementation of RTI**

The school Orientation and Upper Teams facilitate the coordinating of staff and student resources as well as managing scheduling and logistics.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

**ACTION STEP Explicit Vocabulary Instruction**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **6. Monitoring of Math Program**

ACTION STEP **Explicit Vocabulary Instruction**

Provide professional development to help math teachers to improve knowledge and skills in explicit vocabulary instruction

Status	In Progress 02/06/2013	Filing Cabinet Count	1
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>PD for vocabulary instruction</b>	In Progress	Due 5/23/2013
On-going PD through PLCs to address vocabulary instruction for all math teachers		Robert Baade (School)

ACTION STEP **Explicit PD for Instructional Shifts in Math**

Provide PD to help math teachers implement the CCSS Instructional Shifts in Math.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Systematic Classroom Walkthrough**

Math teachers will be monitored and supported for delivery of vocabulary instruction, developing applications for problem solving and applying skills, and use of CCSS mathematical practices.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Walkthrough Support</b>	In Progress	Due 5/23/2013
1. Research, resources and support will be provided for each walk-through component		Robert Baade (School)
2. Feedback will be provided after each walk-through visit.		



SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

Filing Cabinet Count 0

ACTION STEP **Assessment measures to inform students**

Use assessment measures to inform students about their college readiness and close identified gaps.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Extended Day Content Support</b>	In Progress	Due 5/23/2013
Teachers will provide tutoring support to students to enable them to succeed in rigorous courses for college and career readiness in math.		Robert Baade (School)

ACTION STEP **Post-Secondary Educational Aspirations**

Surround students will adults and peers who support their college and career aspirations.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 2 Complete

<b>Next Step Plans</b>	In Progress	Due 5/24/2013
Plans will be revised and updated yearly by Home Team/Advisory teachers.		Robert Baade (School)
<b>Dual Enrollment</b>	In Progress	Due 5/24/2013
Students will be encouraged and supported to enroll and succeed with a dedicated FTE from the school to ensure successful completion of dual courses.		Robert Baade (School)

ACTION STEP **Student Data Folders**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **Student Data Folders**

Students will be informed of all their assessment data so that they can be assisted in maintaining data folders to monitor their academic progress. This will be undertaken through Home Team/Advisory classes.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Implementatinn of Common Core State Standards**

On-going professional development for implementation will be provided throughout the school year.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Professional Development Plan</b>	In Progress	Due 5/24/2013
RFK staff and administration will develop a professional development plan to support full implantation of the CCSS which is based on college and career readiness		Robert Baade (School)

ACTION STEP **Drug Prevention Program**

RFK provides a "harm reduction" program for students involved with substance abuse issues with an on-site drug counselor. Additionally, a weekly On-site Nar-Anon support group is conducted for students, parents and community members.

Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Bilingual Education/Support for ELL Students**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **Bilingual Education/Support for ELL Students**

Support is provided for all students with PHLOTE status. Short cycle assessments, W-APT and ACCESS data is utilized for placement and monitoring. Bilingual Educational Assistants are involved in classes where ELL students are placed.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	ELL		
Persons Responsible	Robert Baade		

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ACTION STEP **Center for Educational Initiatives**

CIE provides support to students in ACT/SAT preparation and college financial assistance for RFK students.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	ELL		
Persons Responsible	Robert Baade		

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ACTION STEP **Adult Education**

Southwest Educational Partners for Training, under City of Albuquerque and Bernalillo County grants, provide GED education to school community members in English and Spanish. This also includes child care for those who need the service in order to attend instruction that takes place Monday through Thursday, 5:00 - 8:00.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **On-Site Child Development Center**

Southwest Prep Child Development Center collaborates with RFK to provide child care students and community. Care is provided for children 6 weeks to 5 years.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **On-Site Health Clinic**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **On-Site Health Clinic**

Casa de Salud provides health care for RFK students under a Department of Health Grant during school hours (Monday - Friday) throughout the school year.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Parent-Teacher-Student-Community Association**

PTSCA is a school partner who supports students and families with financial and material support in crisis situations. This includes, rent subsidy, utilities, clothing, glasses, fuel, etc.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	Parent		
Persons Responsible	Robert Baade		

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ACTION STEP **RFK Community Partners**

RFK has established a relationship with local businesses (Wal-mart, Amadeos Pizza, Albuquerque City Limits Restaurant, SouthWest Educational Partners for Training - SWEPT and College Income Assistance - CIA)

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Social Work Service Provider**

Mental and behavioral health is provided on-site to all RFK students, working in collaboration with teachers and administration to support students.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		

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ACTION STEP **Violence and Bullying Prevention Program**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **Violence and Bullying Prevention Program**

RFK provides six sessions of violence and bullying intervention for students. This is conducted for individuals with on-site social work staff.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Vocational Education/Youth Build**

RFK has established a Youth Build Program that provides on-site post secondary training in construction. This is one Dual Enrollment opportunity for interested students.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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ACTION STEP **Vocational Education/Youth Conservation Corp**

RFK students are provided with a salary to participate in after school job training.

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Status	In Progress 01/30/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

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STRATEGY **Use of Data to Analyze Math**

A dialogue around how student are performing in Math. This information should guide action step development in the Web EPSS.

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Filing Cabinet Count	0
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ACTION STEP **Student Data Folders**

Student data reflecting individual progress will be collected and analyzed during PLCs.

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Status	In Progress 10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Tags	InstrAudit		

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ACTION STEP **Formative Assessment Data**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **Use of Data to Analyze Math**

ACTION STEP **Formative Assessment Data**

All core content area teacher teams will analyze formative assessment data to insure alignment with CCSS and to determine instruction for measuring progress of student learning. This process will be periodically implemented throughout the school year.

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Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Tags	InstrAudit			
Persons Responsible	Robert Baade			

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ACTION STEP **Book Study**

Enhancing Professional Practice and How to Motivate Reluctant Learners will be used asbook study during PLC collaboration in every core content area.

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Status	Completed	05/09/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Tags	InstrAudit			
Persons Responsible	Robert Baade			

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SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

Transformational strategies that provide the foundational work required to meet the challenges of school reform.

Filing Cabinet Count	1	Budgeted:	\$94,495.47
SEA Resources Available	2	Actual:	\$93,837.00

STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:  
 omonitoring and evaluating student knowledge and skills,  
 oplanning for future educational programs  
 oadapting instruction to meet the needs of students  
 omonitoring student progress towards college and career goals  
 oidentifying students who may be at risk for dropping out of High school  
 (High School only)  
 omatching students to appropriate interventions to assure 85% or higher  
 graduation rates

Filing Cabinet Count	0
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ACTION STEP **Analysis of School Data**

RFK will provide opportunities to analyze school data from NMSBA and from benchmark assessment MAPS/NWEA during Administration meetings, staff meetings and weekly PLC collaboration.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Data Analysis</b>	In Progress	Due 1/1/0001
Data is analyzed consistently within content area PLC groups, whole staff, and management/leadership team collaborations. This will include within Math, Literacy and all other content groups.		

ACTION STEP **Classroom Data**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **1. Use of Data**

ACTION STEP **Classroom Data**

Teachers will be supported in using data from curriculum based measures and from other formative and summative assessments. The data will be collected, compiled and analyzed during PLC collaboration and utilized to make instructional adjustments and to select appropriate intervention for individual students.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Data Analysis</b>	In Progress	Due 5/23/2013
Data is analyzed consistently within content area PLC groups, whole staff, and management/leadership team collaborations. This will include within Math, Literacy and all other content groups		Robert Baade (School)

ACTION STEP **Student Data**

Grade-appropriate general outcome measures will be used to monitor the progress of students monthly, and use the data to regroup students when necessary. Curriculum-embedded assessments will be used as often as daily to determine whether students are learning.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

TASKS 0 of 1 Complete

<b>Data Analysis</b>	In Progress	Due 5/23/2013
Data is analyzed consistently within content area PLC groups, whole staff, and management/leadership team collaborations. This will include within Math, Literacy and all other content groups.		Robert Baade (School)

ACTION STEP **Learning goals, achievement targets, & standards**



SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Transformation**

STRATEGY **1. Use of Data**

ACTION STEP **Learning goals, achievement targets, & standards**

Learning goals, achievement targets and standards will be posted and aligned to the current lesson in all classrooms. Walk-throughs will document posted goals, targets, standards and student work to be followed with coaching for individual teachers who are not in compliance.

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Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Tags	InstrAudit			
Persons Responsible	Robert Baade			

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STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

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Filing Cabinet Count 0

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ACTION STEP **School Schedule**

Use of time: the schedule for teachers has been adjusted to provide time for weekly content area Professional Learning Communities with a focus on student learning

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Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

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ACTION STEP **School/student Environment**

1. Dress code for students has been adjusted.
2. Extended day tutoring for under performing students.
3. Extracurricular opportunities are provided at lunch (intra-mural sports and poetry, drama, and music clubs)

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Status	In Progress	02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

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ACTION STEP **Instructional Support**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **2. Providing Strong Leadership**

ACTION STEP **Instructional Support**

Due to teacher and student needs, instructional support has been implemented to ensure that the instructional program at RFK is research-based, rigorous, and aligned to CCSS.

Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

TASKS 0 of 4 Complete

<b>Technology Update</b>	In Progress	Due 5/30/2014
Computers with up to date software and ancillaries will be purchased along with ELMO's and Promethean boards for classroom teachers to enable maintenance of data, lesson planning and progress monitoring to embed these practices.		
<b>Embedded Instructional Support</b>	In Progress	Due 5/30/2014
Experienced, highly qualified Level 3A leaders have been employed to provide on going, job-embedded professional development.		
<b>Strategic Planning</b>	In Progress	Due 5/30/2014
Strategic Planning will be decided upon and utilized by the RFK community (governance board, leadership team, staff and students).		
<b>RFK/UNM Collaboration</b>	In Progress	Due 5/30/2014
UNM professors will meet with teams of teachers for mentoring and collaboration of teaching and best practices. Team building, videotaping and discussion of practices will be a focus of the collaboration.		

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice.

These involve:

- a deep understanding of subject matter, learning theory and student differences,
- planning, classroom instructional strategies,
- assessment of student understanding and proficiency with learning outcomes.
- ability to reflect, collaborate with colleagues

Filing Cabinet Count	0	Budgeted	\$72,183.34
		Actual	\$93,837.00

ACTION STEP **Instructional Support**

Experienced, highly qualified Level 3A leaders have been employed to provide on going, job-embedded professional development to ensure that the instructional program is researched based, rigorous and aligned with CCSS.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Quality Instruction**

The quality of all staff was reviewed and those who were determined to be effective and possessed the ability to be successful were retained.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Data Utilization**

Teacher will use data to inform them of student learning and will be used for continuous improvement.

Status	In Progress 02/06/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **RFK/UNM Collaboration**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **RFK/UNM Collaboration**

UNM professors will meet with teams of teachers for mentoring and collaboration of teaching and best practices. Team building, videotaping and discussion of practices will be a focus of the collaboration.

Status	In Progress 05/14/2013	Filing Cabinet Count	0
Start-End Dates	06/06/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Reading Specialist/Head Literacy Teacher**

RFK employs a highly qualified reading specialist who collaborates with colleagues to facilitate implementation of researched based, instructional initiatives(EDGE, Reading Plus and Lexia) to support literacy.

Status	Not Begun 11/14/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 05/23/2014	Budgeted	\$72,183.34
		Actual	\$93,837.00
Persons Responsible	Robert Baade		

STRATEGY **4. Redesigning Day, Week, Year**

Additional time for student learning and teacher collaboration

Filing Cabinet Count	0
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ACTION STEP **Professional Learning Communities**

Through professional learning communities RFK seeks to build a culture of teacher learning and collaboration. On-site targeted professional development and access to instructional resources aligned with data-informed instructional plans and school improvement goals will occur in PLCs.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014		
Persons Responsible	Robert Baade		

ACTION STEP **Extended Day Learning**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **4. Redesigning Day, Week, Year**

ACTION STEP **Extended Day Learning**

Tutoring will be provided for students after school, three days per week for one hour, to remediate, skill gap areas and to assist students who are in danger of course failure.

Status In Progress 02/06/2013 Filing Cabinet Count 0  
 Start-End Dates 08/05/2013 - 05/30/2014  
 Persons Responsible Robert Baade

ACTION STEP **Professional Development Calendar Days**

Teachers will be required to attend five additional days for PD related to instruction, plus a Summer Institute for Professional Development.

Status In Progress 02/06/2013 Filing Cabinet Count 0  
 Start-End Dates 06/02/2013 - 05/30/2014  
 Tags InstrAudit  
 Persons Responsible Robert Baade

STRATEGY **5. Parent, Family and Community**

Designed to support the development of school, family and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.

Filing Cabinet Count 0 Budgeted \$6,562.13

ACTION STEP **Parent Conferences**

RFK staff, students and parents attend five conferences per school year. These are used to inform parents of grades, attendance, Next Step Plans and other school and community resources.

Status In Progress 10/10/2012 Filing Cabinet Count 0  
 Start-End Dates 08/05/2013 - 05/30/2014  
 Persons Responsible Robert Baade

ACTION STEP **Communication**

All parent meetings, announcements, newsletters and other communications are conducted in Spanish or with translation when needed.

Status In Progress 10/10/2012 Filing Cabinet Count 0  
 Start-End Dates 08/05/2013 - 08/05/2014  
 Persons Responsible Robert Baade

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Community Resources**

The community and parents are provided with on site resources that include the following;

1. Spanish/English GED classes
2. Workforce Ready classes (interview skills, resumes, other soft skills needed for employment)
3. State accredited Day Care for students and community
4. On site health clinic for students
5. On site Nar-Anon weekly meeting(drug intervention) for students and community

Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

ACTION STEP **Title 1 Coordinator**

Meets with parents during Title I meetings and parent-teacher conferences to inform and recruit parents and to keep them aware of involvement opportunities.

Status	In Progress	03/22/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

ACTION STEP **Parent Family & Community Partnership**

RFK will provide a series of partnership events including dinners, and art shows with the ultimate goal of collaborating for students success.

Status	Not Begun	11/14/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/01/2014			
Persons Responsible	Robert Baade			

STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include non-academic factors that impact student achievement, such as student' social, emotional and health needs.

Filing Cabinet Count 0

ACTION STEP **School Mental Health Team**

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

GOAL **Transformation**

STRATEGY **6. School Safe Environments**

ACTION STEP **School Mental Health Team**

Five on site social workers serve the needs of students in identifying resources, support of juvenile justice and other health and mental health needs that support the academic program.

Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

ACTION STEP **Student-Family Support Officer**

An on site liaison that supports students involved with juvenile justice, provides follow-up with truancy issues and other student assistance services.

Status	In Progress	10/10/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/30/2014			
Persons Responsible	Robert Baade			

STRATEGY **7 - Strengthening School Academic Program**

Strengthening the school's instructional program based on student need and ensuring that the instructional program is research-based, rigorous and aligned with state academic content standards.

Filing Cabinet Count	0	Budgeted	\$15,750.00
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ACTION STEP **Implement EDGE Reading Program for Middle School**

Ancillary, online, and research-based reading program will be purchased and implemented for our new middle school.

Status	Not Begun	11/14/2013	Filing Cabinet Count	0
Start-End Dates	01/12/2014 - 06/01/2014		Budgeted	\$5,625.00
Tags	TIA-20%			
Persons Responsible	Robert Baade, Laurie Everhart			

ACTION STEP **Math Literacy and Numeracy**

Research-based math materials and resources for the new middle school will be purchased for planning and implementation.

Status	Not Begun	11/14/2013	Filing Cabinet Count	0
Start-End Dates	01/12/2014 - 06/01/2014		Budgeted	\$5,625.00
Persons Responsible	Robert Baade, Laurie Everhart			

SCHOOL PLAN  
**ROBERT F. KENNEDY CHARTER**

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GOAL **Transformation**

STRATEGY **7 - Strengthening School Academic Program**

ACTION STEP **eBooks for Struggling Learners**

Purchase of high interest eBooks to supplement Literacy at RFK

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Status	Not Begun 11/14/2013	Filing Cabinet Count	0
Start-End Dates	01/12/2014 - 06/01/2014	Budgeted	\$4,500.00
Tags	TIA-20%		
Persons Responsible	Robert Baade		

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<b>TOTAL PLAN FUNDS:</b>	<b>\$208,191.00</b>
Budgeted	\$94,495.47
Actual	\$93,837.00